

Usability Studies

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Today

- Think-aloud usability studies: a way to gather ground truth about challenges people face when using your software
- Additional resource: <https://www.nngroup.com/articles/usability-testing-101/>

A TOUR OF QUALITATIVE METHODS

- Data sources
 - Interviews and focus groups
 - **Usability studies**
 - Surveys
 - Contextual inquiry
 - Corpus studies
- Analytic approaches
 - Thematic analysis
 - (others)

INTERVIEWS AND FOCUS GROUPS

- Method: make a list of questions. Ask them 1-1 or to a group.
- Useful when you want to learn from experts
- Results depend on interview skill and quality of participants

USABILITY STUDIES

- Method: ask participants to do tasks with a system. Observe what problems they have.
- RQ: "What challenges do users have when they do X?"
- Great for iterating on designs
- Depends on availability of suitable users and tasks

SURVEYS

- Useful for gathering data from many people
- Not great for depth

CONTEXTUAL INQUIRY

- Watch someone doing a task
- Depends on finding an expert

CORPUS STUDIES

- RQ: "How often does X occur in the wild?"
 - or: "Does X ever occur in the wild?"
- e.g., X = null pointer dereference bugs
- e.g., X = harassment of open-source contributors
- Requires an X detector (maybe manual analysis) and a corpus

ANALYSIS

- Many qualitative studies produce textual data
 - Interview transcripts
 - Bug reports
 - Code snippets
 - Images
- Can we do better than "I read it and it seems to me...?"

IN PRACTICE

- Industrial user studies are usually informal.
- Not trying to produce generalizable results or convince others.
- But I'm going to hint at a more structured way anyway.

OPEN-CODE THE DATA

- Meaning: categorize each element
- Manual process
- Can parallelize (have multiple coders)
 - Then have to worry about consistency
- Now you have categories!

THEMATIC ANALYSIS

- (danger: this summary is incomplete)
- In brief: repeatedly group codes until you have a hierarchy
- Top-level groups are "themes"

Running Studies

STUDY DESIGN OVERVIEW

- Running studies requires:
 - If *research* study: ethics approval (but this is not a research class)
 - Recruiting
 - Training
 - Task design
 - Data collection/analysis

ETHICS REVIEW

- For research: need to submit proposal to Institutional Review Board (IRB)
- For this class: no need to get IRB approval (IRB only supervises *research*)

ETHICS

- What if incentive is too high?
- What if incentive is too low?
 - IRB reviews incentives
- What if recruitment is misleading?
 - IRB reviews recruitment materials

PARTICIPANT PRE-SCREENING

- Can issue a pre-test to avoid wasting time on unqualified participants.
- How will you incentivize people to take the test?

Which of the following might be a valid Java constructor invocation?

`malloc(sizeof(Square))`

`Square.new(5)`

`square(5)`

`new Square(5)`

In Java, *encapsulation* refers to:

Preventing clients from improperly depending on

Serializing data correctly so that it is transmitted p

Using the `capsule` keyword to protect secret da

```
void test() {  
    ArrayList list1 = new ArrayList(  
        list1.add(1);  
  
    ArrayList list2 = list1;  
    list2.add(2);  
  
    System.out.println(list1.size());  
}
```

If `test()` is run, what is the output?

1

2

Do not use any external resources to answer this question.

Which statements are true of interfaces in standard Java?

	True	False
Interfaces have no field declarations unless they are <code>public static final</code> .	<input type="radio"/>	<input type="radio"/>
Methods in interfaces are public by default.	<input type="radio"/>	<input type="radio"/>
Methods in interfaces (except for default methods) lack bodies.	<input type="radio"/>	<input type="radio"/>
A class can implement no more than one interface.	<input type="radio"/>	<input type="radio"/>

DEMOGRAPHICS

- Collect information if you want it!
- Programming experience? Languages?
- If they tell you, you can use it...
- e.g. Gender_____

TRAINING

- How will you prepare your participants?
- People don't read.
- People think they understand but in fact do not.
- Teach...and then assess.
- Or: decide that no training is necessary.

Getting Started

☰ Obsidian Language Tutorial

[Ownership – Introduction](#)[Ownership – Transactions](#)[Ownership – Variables](#)[Ownership – Miscellaneous](#)[Assets](#)[States – Introduction](#)[States – Manipulating State](#)[States – Miscellaneous](#)[States and Assets](#)[Using Obsidian on a Blockchain](#)[Taking Advantage of Ownership](#)

Obsidian Reference

[Using the compiler](#)[Contributing to Obsidian](#)

```
# Hiring 4 Python?  
while is_open(job):  
    try:  
        # Hire easier!  
        promote(RTD)  
    finally:  
        print('HIRED')
```

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Obsidian Tutorial

- [Ownership – Introduction](#)
 - [Principles of ownership](#)
- [Ownership – Transactions](#)
 - [Transaction return types](#)
 - [Transaction parameters](#)
 - [Transaction receivers \(`this` \)](#)
- [Ownership – Variables](#)
 - [Assignment](#)
 - [Fields](#)
 - [Local variables](#)
 - [Constructors](#)
- [Ownership – Miscellaneous](#)
 - [Ownership checks](#)
 - [Getting rid of ownership](#)
 - [Invoking transactions](#)
 - [Handling Errors](#)
 - [Return](#)
- [Assets](#)
- [States – Introduction](#)
 - [States and Ownership](#)
- [States – Manipulating State](#)
 - [The `->` Operator](#)
 - [Alternative field initialization](#)
 - [Optional compiler checks](#)
 - [Testing states with `in`](#)
- [States – Miscellaneous](#)
 - [Unowned references](#)
 - [Shared references](#)
 - [Implicit casts](#)
- [States and Assets](#)
- [Using Obsidian on a Blockchain](#)
 - [Concurrency](#)

Write a contract called **Person** that has an **Owned** reference to a **House** and a **Shared** reference to a **Park**. The **House** and **Park** contracts are given below.

```
contract House {  
  
}  
  
contract Park {  
  
}
```

Please write your answer in the VSCode window (code1.obs). You may compile your code to check your answer.

```
contract Money {  
    ...  
}  
  
contract Wallet {  
    Money@Owned m;  
  
    Wallet@Owned() {  
        m = new Money();  
    }  
  
    transaction spendMoney() returns Money@Owned {  
        ...  
    }  
  
    transaction receiveMoney(Money@Owned >> Unowned mon) {  
        ...  
    }  
}
```

What is **m** in the above code fragment above?

- A Money object
- An Owned reference to a Money object
- An Owned object
- All of the above
- None of the above

RECRUITMENT

- Flyers
- Emails
- Social network
- Buy ads
- The street

See: Report from Dagstuhl Seminar 1923 I
Empirical Evaluation of Secure Development
Processes

INCENTIVES

- \$\$\$ (in person, MTurk)
- Desire to contribute to science / help you out
- Food
- Fame (leaderboard)
- Rare experience
- Learning opportunity
- Distraction from work
- Credit

THINK-ALOUD USABILITY STUDIES

- Give people tasks and observe what happens.
- NOT experiments
- NOT comparative
- Just want to see what problems people encounter.
- Follow "think-aloud" protocol

USABILITY STUDIES CAN SHOW

- Participants encountered the following problems...
- Participants were confused by...
- Only participants who knew X were able to do the task.

USABILITY STUDIES CANNOT SHOW

- My system is better than an existing system.

USABILITY STUDY TASKS

- Choose an *interesting* task
 - One that you think might be hard
 - One that is central to the usability of your design
- Can't test everything

WHY TASKS?

- Opinions are often not convincing
- Hypothetical questions are especially unconvincing
- Need to see what *actually happens* when users do *realistic tasks*

TASKS

- This is the hardest part of study design.
- You will not get this right the first time.
- Solution: pilot repeatedly.
- What is the distribution over task times?

TASK IDEAS

- Write a program according to this specification.
- Are there bugs in this code? If so, what are they?
- Fill in the missing code...
- What does this code do?
- Answer these questions about this code.

TASK DESIGN

- Must carefully restrict tasks!
- People will get stuck on irrelevant things
- Decide how much help to provide
- Ideally: scope task to focus on the variable of interest
- *Constrain the task as much as possible.*

DATA COLLECTION

- Think-aloud
- Audio recordings
- Videos
- Screen capture
- Eye tracking
- Post-study survey

- Take lots of notes!, including timestamps! You do not want to watch the videos.
- Include a clock on the screen.

THINK-ALOUD

- Two varieties: concurrent and retrospective
- "Please keep talking."
- Can't use timing as a dependent variable due to effect of explanations.

TASK CONTEXTS

- Pencil/paper
- Text editor
- IDE

- Compiler?
- Debugger?
- Test cases?

YOUR TURN

- You are interested in studying challenges that users have when using the Gmail web app.
- Design tasks that you will give your participants in a 30-minute study.

CONCLUSION

- Running usability studies requires:
 - Recruiting
 - Training
 - Task design
 - Data collection/analysis
- Task design is probably the trickiest. Start early and pilot!